**Module title**: Psychological Fundamentals, Diagnostics and Intervention of Specific Learning Disabilities in High School

**Abbreviation**: 06-Psy-SpezLernSek-092-m01

**Module coordinator**: holder of the Professorship of Educational Psychology

**Module offered by**: Institute of Psychology

**ECTS**: 2

**Method of grading**: Only after successfully completed module(s)

**Duration**: 1 semester

**Module level**: undergraduate

### Contents

Forms, identification and effects of special learning disorders in secondary education, especially of dyslexia and dyscalculia, including the psychological theories on development and course. Psychologically evaluated intervention programmes in view of their way of functioning, organisation and implementation.

### Intended learning outcomes

The students know special learning disorders, especially dyslexia and dyscalculia as well as their forms and their relevance in secondary education, regardless of the type of school. They have gained an overview of corresponding, evaluated intervention and training programmes and know how to apply these.

### Courses

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<th>Type</th>
<th>No information on SWS (weekly contact hours) and course language available</th>
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### Method of assessment

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<tr>
<td>talk</td>
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<tr>
<td>written elaboration</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module appears in

First state examination for the teaching degree Grundschule Educational Science (2009)
First state examination for the teaching degree Hauptschule Educational Science (2009)
First state examination for the teaching degree Realschule Educational Science (2009)
First state examination for the teaching degree Gymnasium German (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science (2009)
First state examination for the teaching degree Mittelschule Educational Science (2013)