

<b>Module title</b>		<b>Abbreviation</b>
Psychological Fundamentals, Diagnostics and Intervention of Specific Learning Disabilities in Primary School		o6-Psy-SpezLernP-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).
<b>Contents</b>		
Forms, identification and effects of special learning disorders in primary education, especially of dyslexia and dyscalculia, including the psychological theories on development and course. Psychologically evaluated intervention programmes in view of their way of functioning, organisation and implementation.		
<b>Intended learning outcomes</b>		
The students know special learning disorders, especially dyslexia and dyscalculia as well as their forms and their relevance in school. They have gained an overview of corresponding, evaluated intervention and training programmes and know how to apply these.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)		
<b>Allocation of places</b>		
Number of places: maximum 30. Places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		