

Module title		Abbreviation
Psychological Fundamentals, Diagnostics and Intervention of Specific Learning Disabilities		o6-Psy-SpezLern-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Forms, identification and effects of special learning disorders, especially of dyslexia and dyscalculia, including the psychological theories on development and course. Psychologically evaluated intervention programmes in view of their way of functioning, organisation and implementation.		
Intended learning outcomes		
The students know special learning disorders, especially dyslexia and dyscalculia as well as their forms and their relevance in school. They have gained an overview of corresponding, evaluated intervention and training programmes and know how to apply these.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
LA GS/MS: § 22 II Nr. 1 h), LA RS: § 22 II Nr. 2 f), LA SoP: § 22 II Nr. 5 h)		
Module appears in		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))		