

Module title		Abbreviation
Psychological Grounded Pro-grams for the Modification of Behavioral Disorders within High School		o6-Psy-ProgAuffSek-092-mo1
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).
Contents		
Manifestations, causes, clustering and effects of behavioural abnormalities in secondary education. Measures and programmes to influence behavioural abnormalities in school and school-related situations, especially aggression and violence, anxiety disorders, disturbed social and eating behaviour as well as attention deficit hyperactivity disorder.		
Intended learning outcomes		
The students know the causes, manifestations and relevance of behavioural abnormalities in pupils in secondary education, regardless of the type of school. They have knowledge of measures and programmes for influencing behavioural abnormalities in school and in the context of school and especially know the structure, course and specific application of relevant, evaluated programmes.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)		
Allocation of places		
Number of places: maximum 30. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		

