Module title
Psychological Grounded Programs for the Modification of Behavioral Disorders within Elementary School

Abbreviation
06-Psy-ProgAuffP-092-m01

Module coordinator
holder of the Professorship of Educational Psychology

Module offered by
Institute of Psychology

ECTS
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Method of grading
Only after succ. compl. of module(s)

(not) successfully completed
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Duration
1 semester

Module level
undergraduate

Other prerequisites
Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).

Contents
Manifestations, causes, clustering and effects of behavioural abnormalities in primary education. Measures and programmes to influence behavioural abnormalities in school and school-related situations, especially aggression and violence, anxiety disorders, disturbed social behaviour as well as attention deficit hyperactivity disorder.

Intended learning outcomes
The students know the causes, manifestations and relevance of behavioural abnormalities in pupils in secondary education, regardless of the type of school. They have knowledge of measures and programmes for influencing behavioural abnormalities in school and in the context of school and especially know the structure, course and specific application of relevant, evaluated programmes.

Courses
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)

Allocation of places
Number of places: maximum 30. Places will be allocated by lot.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
First state examination for the teaching degree Grundschule Educational Science (2009)
First state examination for the teaching degree Hauptschule Educational Science (2009)
First state examination for the teaching degree Realschule Educational Science (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science (2009)
First state examination for the teaching degree Mittelschule Educational Science (2013)

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