Module title: From Experience of Counselling Centres in the Educational Field

Abbreviation: 06-Psy-PraxBera-152-m01

Module coordinator: holder of the Professorship of Educational Psychology

Module offered by: Institute of Psychology

ECTS: 3

Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester

Module level: undergraduate

Other prerequisites: Regular attendance (no more than three incidents of absence).

Contents:
School counselling institutions and offers (school counselling office, educational psychologists and advisory teachers, mobile special education services) and extracurricular counselling (e.g. child guidance centres and family counselling centres, Counselling Centre for the Gifted and Talented, centre for early diagnosis, paediatricians, child and adolescent psychiatry)

Intended learning outcomes:
The students have gained insights into the questions and structure of school counselling. They are familiar with the structure of the school counselling system and have gained an overview of the institutions of extracurricular cooperation partners as well as information about the possibilities of making contact, also for parents.

Courses:
(type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) talk (approx. 20 minutes, approx. 2 pages) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)

Allocation of places:
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
LA GS/MS: § 22 II Nr. 1 h), LA RS: § 22 II Nr. 2 f), LA SoP: § 22 II Nr. 5 h)

Module appears in:
First state examination for the teaching degree Grundschule Educational Science (2015)
First state examination for the teaching degree Realschule Educational Science (2015)
First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
First state examination for the teaching degree Mittelschule Educational Science (2015)
First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))
First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))