

<b>Module title</b>		<b>Abbreviation</b>
Psychological Grounded Application of Media in Specific School Subjects		o6-Psy-Medien-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Regular attendance (no more than three incidents of absence).
<b>Contents</b>		
Principles, goals and methods of using media in school and class in view of Media Psychology, media technology, and Educational Psychology, e.g. psychological computer programmes for learning and practising individual teaching subjects and areas; utilising recording media for classroom support (ensuring learning achievements, visualisation, improvement of class solidarity).		
<b>Intended learning outcomes</b>		
The students know corresponding media and their possible pedagogical-psychological application. When it comes to learning programmes, they have gained an overview of relevant, evaluated programmes and are able to evaluate their efficiency on the basis of individual dimensions. They are able to handle recording media and to prepare the usage for improved teaching.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
<b>Allocation of places</b>		
20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
LA GS/MS: § 22 II Nr. 1 h), LA RS: § 22 II Nr. 2 f), LA SoP: § 22 II Nr. 5 h)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))		