

Module title		Abbreviation
Psychological methods in secondary modern schools		o6-Psy-MMmS-152-mo1
Module coordinator		Module offered by
holder of the Chair of Developmental Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Performance disorders and behavioural abnormalities in pupils of Hauptschule; measures and programmes to influence these disorders as well as their underlying psychological causes.		
Intended learning outcomes		
The students are able to identify and analyse performance disorders and behavioural abnormalities in pupils and to allocate appropriate influencing measures. They know psychologically founded programmes for the improvement of learning performance or the reduction of behavioural abnormalities.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) with written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 38 I Nr. 2		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015) First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015) First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))		