**Module title**
Psychological methods in secondary modern schools

**Abbreviation**
06-Psy-MMmS-152-m01

**Module coordinator**
holder of the Chair of Developmental Psychology

**Module offered by**
Institute of Psychology

**ECTS**
2

**Method of grading**
Only after succ. compl. of module(s)

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Performance disorders and behavioural abnormalities in pupils of Hauptschule; measures and programmes to influence these disorders as well as their underlying psychological causes.

**Intended learning outcomes**
The students are able to identify and analyse performance disorders and behavioural abnormalities in pupils and to allocate appropriate influencing measures. They know psychologically founded programmes for the improvement of learning performance or the reduction of behavioural abnormalities.

**Courses** (type, number of weekly contact hours, language — if other than German)
Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) with written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
§ 38 I Nr. 2

**Module appears in**
First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015)
First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015)
First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))
First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))