### Module title
Educational Psychology: Learning and Instruction and Social Psychology (School and Family)

### Abbreviation
06-Psy-LernSoz5-202-m01

### Module coordinator
holder of the Chair of Educational Psychology

### Module offered by
Chair of Educational Psychology

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Contents
Basic learning processes (theories and principles of human learning including cognitive learning processes); memory, knowledge acquisition (models of memory and requirements of memorising and knowledge building); thinking, problem solving (thinking processes and their principles, also during problem solving); instruction, quality of classes (specific measures and requirements of improving classes) / social interaction and communication (teacher-student and student-student interaction, intercultural learning); social structures and processes in small groups (school class, work group, teaching staff, family); social attitudes, social cognition and subjective theories in teachers and students as well as their modification); social conflicts and their resolution; experimental reflection of testing from the participant’s perspective.

### Intended learning outcomes
Advanced methodological knowledge gives the students a better understanding of psychological literature. Knowledge of Psychology of Learning, Memory, Thinking and Knowledge facilitates better teaching on the one hand and efficient help for better learning on the other hand. Advanced knowledge of Social Psychology improves the students’ sympathy for pupils and their dependency on group, family and society; therefore, the students have the knowledge necessary for controlling social phenomena in class and for promoting a supportive social atmosphere in class. Furthermore, the students actively take part in the tests and experimental setups which are assigned to the academic field and are able to reflect educational psychological research settings in experimental empirical educational science from the perspective of a participant.

### Courses
V (2) + V (2)
Module taught in: German and/or English

### Method of assessment
written examination (approx. 45 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

### Module appears in
Bachelor’ degree (1 major) Pedagogy (2020)