

## Module description

Module title					Abbreviation	
Learning and Instruction and Social Psychology 06-Psy-LernSoz-252-mo1						
Module coordinator				Module offered by		
holder of the Professorship of Educational Psychology				Faculty of Human Sciences		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Duration		Module level	Other prerequisites			
1 semester		undergraduate				
Contents						
thinking, problem solving (thinking processes and their principles, also during problem solving); instruction, quality of classes (specific measures and requirements of improving classes)/ social interaction and communication (teacher-student and student-student interaction, intercultural learning); social structures and processes in small groups (school class, work group, teaching staff, family); social attitudes, social cognition and subjective theories in teachers and students as well as their modification); social conflicts and their resolution.						
Intended learning outcomes						
ves the students' sympathy for pupils and their dependency on group, family and society; therefore, the students have the knowledge necessary for controlling social phenomena in class and for promoting a supportive social atmosphere in class.  Courses (type, number of weekly contact hours, language — if other than German)						
V (2) + V (2) Module taught in: German and/or English						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
Written Exam (approx. 90 minutes)						
Allocation of places						
Additional information						
Workload						
120 h						
Teaching cycle						
Defining 14: 2: 1001						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
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bacnel	or s ae	gree (1 major) Academic :	Speech Therapy (202	:5)		

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