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| Module title | | Abbreviation |
| Psychological Teacher Trainings with a view to professional practice | | o6-Psy-LTrain-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Professorship of Educational Psychology | | Institute of Psychology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Regular attendance (no more than three incidents of absence). |
| Contents | | |
| Psychological training programmes for teachers, including theoretical principles, definition of goals and process descriptions; practical presentation and interactive handling of individual central components | | |
| Intended learning outcomes | | |
| The students know training programmes that can serve as a preparation for teaching jobs or as postgraduate training for teachers. They are able to connect the theoretical principles of these programmes to the presented applications and can develop stimuli and guidelines for their own current or future occupation in the field of education and teaching. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes) | | |
| Allocation of places | | |
| 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| LA GS/MS: § 22 II Nr. 1 h), LA RS: § 22 II Nr. 2 f), LA SoP: § 22 II Nr. 5 h) | | |
| Module appears in | | |
| First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) | | |