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| Module title | | Abbreviation |
| Conversation Techniques for Teachers | | o6-Psy-Gespräf-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Professorship of Educational Psychology | | Institute of Psychology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 3 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Regular attendance (no more than three incidents of absence). |
| Contents | | |
| Different aspects of messages; basic attitudes in conversation; active and passive listening; I-messages; preparation for and phases of conversation; problem and solution orientation; observation and analysis of sample conversations as well as testing and practising of conversations on the basis of realistic conversational situations. | | |
| Intended learning outcomes | | |
| The students acquire basic attitudes and techniques indispensable for a target- and result-oriented conversation in a professional and confidence-building atmosphere. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| Ü (3) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| practical examination (designing a seminar, approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class. | | |
| Allocation of places | | |
| 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| LA GS/MS: § 22 II Nr. 1 h), LA RS: § 22 II Nr. 2 f), LA SoP: § 22 II Nr. 5 h) | | |
| Module appears in | | |
| First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) | | |