### Module Description

**Module title**
Conversation Techniques for Teachers

**Abbreviation**
06-Psy-Gespräf-092-m01

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<thead>
<tr>
<th><strong>Module coordinator</strong></th>
<th><strong>Module offered by</strong></th>
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<tbody>
<tr>
<td>holder of the Professorship of Educational Psychology</td>
<td>Institute of Psychology</td>
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**ECTS**

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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### Contents

Different aspects of messages; basic attitudes in conversation; active and passive listening; I-messages; preparation for and phases of conversation; problem and solution orientation; observation and analysis of sample conversations as well as testing and practising of conversations on the basis of realistic conversational situations.

### Intended learning outcomes

The students acquire basic attitudes and techniques indispensable for a target- and result-oriented conversation in a professional and confidence-building atmosphere.

### Courses

(no information on SWS (weekly contact hours) and course language available)

### Method of assessment

designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants’ contributions, summarising these contributions as well as demonstrating/delivering/designing a class.

### Allocation of places

Number of places: maximum 20. Places will be allocated by lot.

### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module appears in

First state examination for the teaching degree Grundschule Educational Science (2009)
First state examination for the teaching degree Hauptschule Educational Science (2009)
First state examination for the teaching degree Realschule Educational Science (2009)
First state examination for the teaching degree Gymnasium German (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science (2009)
First state examination for the teaching degree Mittelschule Educational Science (2013)