

Module title		Abbreviation
Developmental Psychology (Childhood and Adolescence); Learning disabilities and behavioral Disorders (Children and Adolescents)		o6-Psy-EntAu-161-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Models and requirements of development; development of selected functional areas: Intelligence, memory, knowledge, language and speech, motivation, moral thinking and acting, social and sexual behaviour; identity and self-concept; childhood and adolescence; development support; learning and performance disorders (attention, concentration, partial performance disorders, disorders of social behaviour, communication and personality disorders (discipline and education difficulties, anxiety and social withdrawal, aggression and violence, delinquency and drug consumption, extracurricular and at-school prevention and intervention.		
Intended learning outcomes		
The students are able to classify individual children and juveniles according to peculiarities of developmental steps, areas and anomalies. They are able to apply, alter or create psychologically founded measures or programmes for anomalies, learning difficulties and behavioural abnormalities on an undergraduate level.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + V (2) Course type: alternatively S		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Academic Speech Therapy (2015)		