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| <b>Module title</b>  |                          | <b>Abbreviation</b>   |
| <b>Psychology of individual differences and personality; Assessment and Evaluation in Educational Psychology</b>   |                          | o6-Psy-DiffDia-092-m01  |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>  |
| holder of the Professorship of Educational Psychology  |                          | Institute of Psychology   |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b>   |
| 5  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>  |
| 1 semester   | undergraduate            | Admission prerequisite to assessment: 8 exercises (approx. 1 page) as specified by vhb. |
| <b>Contents</b>  |                          |   |
| Cognitive (intelligence, talent, creativity), emotional (eagerness to learn, anxiety) and motivational (motivation through curiosity, learning and performance motivation, interest, self-concept) requirements of learning; professional development of teachers / psychological principles and quality criteria; measuring of school performance, grading and assessment of training success; questioning, assessment, observation and test methods; diagnostics of school readiness for different types of school; methods of school related evaluation                           |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| The students are able to identify, classify and explain the development of the performance and personality structure of pupils as well as the corresponding differences between pupils including the different manifestations of different talents. They acquire knowledge of the individual emotional-motivational and cognitive requirements for the development and improvement of the pupils' performance. They are able to theoretically analyse, if necessary alter and practically apply conventional and psychological scientific methods for the assessment of performance. |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| V + S (no information on SWS (weekly contact hours) and course language available)   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                          |   |
| written examination (approx. 45 minutes)   |                          |   |
| <b>Allocation of places</b>  |                          |   |
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| <b>Additional information</b>  |                          |   |
| Module offered online by Virtuelle Hochschule Bayern (vhb).  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| § 32 (1) 1 b) c) Erziehungswissenschaften - Psychologie  |                          |   |
| <b>Module appears in</b>   |                          |   |
| First state examination for the teaching degree Grundschule Educational Science (2009)<br>First state examination for the teaching degree Hauptschule Educational Science (2009)<br>First state examination for the teaching degree Realschule Educational Science (2009)<br>First state examination for the teaching degree Gymnasium Educational Science (2009)<br>First state examination for the teaching degree Sonderpädagogik Educational Science (2009)<br>First state examination for the teaching degree Mittelschule Educational Science (2013)                           |                          |   |