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| <b>Module title</b>  |                              | <b>Abbreviation</b>  |
| Gifted Children in Primary School: Fundamentals and Concepts   |                              | o6-Psy-BegabP-092-m01  |
| <b>Module coordinator</b>  |                              | <b>Module offered by</b>   |
| holder of the Professorship of Educational Psychology  |                              | Institute of Psychology  |
| <b>ECTS</b>  | <b>Method of grading</b>     | <b>Only after succ. compl. of module(s)</b>  |
| 2  | (not) successfully completed | --   |
| <b>Duration</b>  | <b>Module level</b>          | <b>Other prerequisites</b>   |
| 1 semester   | undergraduate                | Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence). |
| <b>Contents</b>  |                              |  |
| Types, development and identification of intellectual giftedness and its typical manifestations in primary education, including the resulting advantages and disadvantages in school life. Necessity and measures of special support for highly gifted children in primary education.  |                              |  |
| <b>Intended learning outcomes</b>  |                              |  |
| The students have knowledge of intellectual giftedness in children in primary education as well as the forms, development and possibilities of identification. They know the capabilities and limits of highly gifted children in primary education as well as the possible developmental problems of these children. They know school and extracurricular measures for the promotion of highly gifted pupils as well as the possibilities of psychological counselling. |                              |  |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                              |  |
| S (no information on SWS (weekly contact hours) and course language available)   |                              |  |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                              |  |
| talk (20 minutes) and written elaboration (2 to 3 pages)   |                              |  |
| <b>Allocation of places</b>  |                              |  |
| Number of places: maximum 30. Places will be allocated by lot.   |                              |  |
| <b>Additional information</b>  |                              |  |
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| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |  |
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| <b>Module appears in</b>   |                              |  |
| First state examination for the teaching degree Grundschule Educational Science (2009)<br>First state examination for the teaching degree Hauptschule Educational Science (2009)<br>First state examination for the teaching degree Realschule Educational Science (2009)<br>First state examination for the teaching degree Sonderpädagogik Educational Science (2009)<br>First state examination for the teaching degree Mittelschule Educational Science (2013)       |                              |  |