Gifted Children: Fundamentals and Concepts

Module coordinator
holder of the Professorship of Educational Psychology

ECTS
3

Duration
1 semester

Contents
Types, development and identification of intellectual giftedness and its typical manifestations, including the resulting advantages and disadvantages in school life. Necessity and measures of special support for highly gifted children in primary education.

Intended learning outcomes
The students have knowledge of intellectual giftedness in children as well as the forms, development and possibilities of identification. They know the capabilities and limits of highly gifted children in primary education as well as the possible developmental problems of these children. They know school and extracurricular measures for the promotion of highly gifted pupils as well as the possibilities of psychological counselling.

Courses
S (2)

Method of assessment
a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)

Allocation of places
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Referred to in LPO I
LA GS/MS: § 22 II Nr. 1 h), LA RS: § 22 II Nr. 2 f), LA SoP: § 22 II Nr. 5 h)

Module appears in
First state examination for the teaching degree Grundschule Educational Science (2015)
First state examination for the teaching degree Realschule Educational Science (2015)
First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
First state examination for the teaching degree Mittelschule Educational Science (2015)
First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))
First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))