**Module title**  
Children with Learning Disabilities: Psychological Theories and Methods for the Improvement of Attention, Motivation and Performance

<table>
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<tr>
<th>Abbreviation</th>
<th>06-Psy-Beeint-152-m01</th>
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**Module coordinator**  
holder of the Professorship of Educational Psychology

**Module offered by**  
Institute of Psychology

<table>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>3</td>
<td>Only after succ. compl. of module(s)</td>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Manifestations and causes of general learning difficulties in pupils in primary education. Basic principles of pedagogical-psychological interventions and training programmes. Specific and grade-appropriate methods and programmes to enhance concentration, motivation and performance.

**Intended learning outcomes**

The students know and are able to identify forms (and causes) of general learning difficulties in pupils. They know the theoretical principles, structure, course, carrying out and evaluation of intervention or training programmes.

**Courses**

(type, number of weekly contact hours, language — if other than German)

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**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) talk (approx. 20 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 30 minutes) or d) oral examination of one candidate each (approx. 15 minutes)

**Allocation of places**

30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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Referral to: In LPO I (examination regulations for teaching-degree programmes)

LA GS/MS: § 22 II Nr. 1 h), LA RS: § 22 II Nr. 2 f), LA SoP: § 22 II Nr. 5 h)

**Module appears in**

First state examination for the teaching degree Grundschule Educational Science (2015)
First state examination for the teaching degree Realschule Educational Science (2015)
First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
First state examination for the teaching degree Mittelschule Educational Science (2015)
First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))
First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))