

Module title		Abbreviation
Webdesign (Basic Course)		o6-PSYSQ-WebB-102-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Basic computer skills are recommended.
Contents		
At the beginning of the seminar, the students acquire important knowledge of the technical development of websites. In the following, they become acquainted with tools for the sensible and effective organisation of websites. Afterwards, the students develop own projects and present them in the plenum.		
Intended learning outcomes		
The students have basic knowledge of the structure and function of web technologies such as HTML, CSS, PHP, databases and content management systems. They know tools for the efficient and sensible use of these technologies. They have acquired basic knowledge of much-discussed concepts such as "Web 2.0" and "Accessibility" through practical application examples.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 25 minutes) with written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		