## Contents

This seminar imparts know-how about the evaluation of open source solutions. Afterwards, it discusses the functionality of established products in this area. During their presentations, the students introduce evaluation criteria as well as functional aspects of a specific product and show how to productively work with it.

## Intended learning outcomes

The students have basic knowledge of the evaluation of open source software. They know basic functions for productive working with open source applications. The students are able to compare open source solutions to their commercial counterparts.

## Courses

<table>
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<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
<th>S (no information on SWS (weekly contact hours) and course language available)</th>
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## Method of assessment

| (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |
| presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) |

## Allocation of places

Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

## Additional information

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## Referred to in LPO I

(consult examination regulations for teaching-degree programmes)

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## Module appears in

First state examination for the teaching degree Grundschule Educational Science (2009)
First state examination for the teaching degree Hauptschule Educational Science (2009)
First state examination for the teaching degree Realschule Educational Science (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science (2009)
First state examination for the teaching degree Mittelschule Educational Science (2013)