

<b>Module title</b>		<b>Abbreviation</b>
Multimedia and EBoard Interactive (Upgrading Course)		o6-PSYSQ-MultiE-102-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>In this seminar, the students learn to efficiently handle multimedia formats and contents in combination with electronic board systems. Theoretical principles of working with boards are mentioned. Aside from learning to acquire resources for the integration into board images, the students also learn how to produce such resources themselves. Afterwards, the students present self-created board images in the course, which are discussed in the group.</p>		
<b>Intended learning outcomes</b>		
<p>The students have advanced knowledge of the handling of various electronic board systems. They have advanced skills needed to create pupil-centred learning environments and to integrate interactivity into teaching, for example for future teaching jobs.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 45 minutes) with written elaboration (approx. 3 pages)		
<b>Allocation of places</b>		
<p>Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule Educational Science (2009)            First state examination for the teaching degree Hauptschule Educational Science (2009)            First state examination for the teaching degree Realschule Educational Science (2009)            First state examination for the teaching degree Sonderpädagogik Educational Science (2009)            First state examination for the teaching degree Mittelschule Educational Science (2013)</p>		