

<b>Module title</b>		<b>Abbreviation</b>
Multimedia and EBoard Interactive (Advanced Course)		o6-PSYSQ-MULTil-102-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>In the seminar, the students acquire knowledge of the characteristics, application possibilities and production techniques of multimedia components. They become acquainted with the principles of working with boards. This knowledge enables them to take advantage of the possibilities and opportunities of working with interactive board systems. As an example of multimedia use in modern learning environments, the students practise working with interactive whiteboards, which are a digital version of the conventional blackboard. They study functions such as video and audio recording as well as computerised and self-directed learning processes.</p>		
<b>Intended learning outcomes</b>		
<p>The students have advanced knowledge of the handling of various electronic board systems. They have the requisite know-how needed to create pupil-centred learning environments and to integrate interactivity into teaching, for example for future teaching jobs.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 60 minutes) with written elaboration (approx. 4 pages)		
<b>Allocation of places</b>		
<p>Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule Educational Science (2009)            First state examination for the teaching degree Hauptschule Educational Science (2009)            First state examination for the teaching degree Realschule Educational Science (2009)            First state examination for the teaching degree Sonderpädagogik Educational Science (2009)            First state examination for the teaching degree Mittelschule Educational Science (2013)</p>		