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|---|------------------------------|---|
| <b>Module title</b>   |                              | <b>Abbreviation</b>                         |
| Multimedia und interaktive Tafelsysteme   |                              | o6-PSYSQ-MULTI-101-m01                      |
| <b>Module coordinator</b>   |                              | <b>Module offered by</b>                    |
| holder of the Professorship of Educational Psychology   |                              | Institute of Psychology                     |
| <b>ECTS</b>   | <b>Method of grading</b>     | <b>Only after succ. compl. of module(s)</b> |
| 4   | (not) successfully completed | --  |
| <b>Duration</b>   | <b>Module level</b>          | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate                | --  |
| <b>Contents</b>   |                              |   |
| <p>In this seminar, the students learn to efficiently handle multimedia formats and contents in combination with electronic board systems. Theoretical principles of working with boards are mentioned. Aside from learning to acquire resources for the integration into board images, the students also learn how to produce such resources themselves. Afterwards, the students present self-created board images in the course, which are discussed in the group.</p> |                              |   |
| <b>Intended learning outcomes</b>   |                              |   |
| <p>The students have basic knowledge of the handling of various electronic board systems. They have the requisite know-how needed to create pupil-centred learning environments and to integrate interactivity into teaching, for example for future teaching jobs.</p>   |                              |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)  |                              |   |
| S (no information on SWS (weekly contact hours) and course language available)  |                              |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  |                              |   |
| presentation (approx. 45 minutes) with written elaboration (approx. 4 pages)  |                              |   |
| <b>Allocation of places</b>   |                              |   |
| --  |                              |   |
| <b>Additional information</b>   |                              |   |
| --  |                              |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                              |   |
| --  |                              |   |
| <b>Module appears in</b>  |                              |   |
| keinem Studiengang zugeordnet   |                              |   |