

<b>Module title</b>		<b>Abbreviation</b>
Educational Psychology		o6-PSY-PäPSY-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
12	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>In this module, the students acquire basic knowledge of central theories and findings of Educational Psychology. The lecture provides an overview of the basic methods and results of Educational and Instructional Psychology. The two seminars on Educational Psychology discuss the influence of cognitive and motivational variables on academic performance (Educational Psychology 1) and illustrate perspectives of Instructional Psychology with the example of modern learning and teaching research (Educational Psychology 1). The seminars on learning difficulties and behavioural disorders discuss causes, diagnostic possibilities and therapeutic approaches regarding school problems and behavioural abnormalities.</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire professional skills and practical competencies, which are useful for the further course of studies as well as for practical work. They become familiar with basic methodological approaches in the field of Educational Psychology and gain representative insights into the contents of all of its subdisciplines, which facilitate an introduction to the main areas of the Master's degree programme. The competencies in the field of Educational Psychology acquired during the first university degree can be applied in professional life in various ways.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o6-PSY-PäPSY-1-102: V + S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-PSY-PäPSY-2-102: S + S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-PSY-PäPSY-1-102:</b> Educational Psychology 1 Educational Psychology 1</p> <ul style="list-style-type: none"> <li>• 6 ECTS, Method of grading: numerical grade</li> <li>• written examination (120 minutes)</li> <li>• Other prerequisites: Admission prerequisite to assessment: presentation (approx. 20 minutes) during seminar.</li> </ul> <p><b>Assessment in module component o6-PSY-PäPSY-2-102:</b> Educational Psychology 2 Educational Psychology 2</p> <ul style="list-style-type: none"> <li>• 6 ECTS, Method of grading: (not) successfully completed</li> <li>• presentation (approx. 30 minutes) with handout (approx. 3 pages) and written examination (approx. 40 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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**Workload**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor' degree (1 major) Psychology (2010)