

<b>Module title</b>		<b>Abbreviation</b>
Planning, implementation and evaluation of scientific studies in the field of psychotherapy		o6-PSY-MAKLIN-fPrakT-1-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Biological Psychology, Clinical Psychology, and Psychotherapy; holder of the Professorship of Psychological Intervention; holder of the Professorship of Experimental Clinical Psychology; holder of the Professorship of Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The internship psychotherapy research serves to acquire in-depth practical experience in the research of psychological, psychosomatic and/or neuropsychological disorders, their associated neurobiological processes, and their psychotherapeutic treatment. The students learn how to implement essential quality criteria of scientific studies in a psychotherapeutic context when planning, implementing, evaluating and presenting scientific studies. These experiences are to be taken into account for designing an own scientific study. This in turn serves to promote psychotherapeutic skills from participating study therapists and contributes to the quality assurance of the therapist's behavior in therapy studies.</p> <p>The internship includes the independent observation of human experience and behavior, human development including social influences and biological components. In addition, the process of considering research results in patient-specific care and for care innovation is taught.</p>		
<b>Intended learning outcomes</b>		
Students will be empowered to carry out their own scientific study in small groups under expert guidance. They actively plan and implement the study, acquire data and present the results in a scientific context. These goals can only be achieved by regular attendance, active participation and active lecture work.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
R (4) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
scientific poster (1 page DIN A0) or project report (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022)		