

Module appears in

## Module description

| Module title  |                                       |                            |  |                     | Abbreviation                       |  |
|---|---------------------------------------|----------------------------|--|---------------------|------------------------------------|--|
| Planning, implementation and evaluation of scientific studie psychotherapy  |                                       |                            |  | ies in the field of | o6-PSY-MAKLIN-fPrakT-1-222-<br>mo1 |  |
| Module coordinator  |                                       |                            |  | Module offered by   | ,                                  |  |
| cal Psyconsorship<br>sorship<br>Profess   | chology<br>of Psy<br>of Exp<br>orship | Professorship of Biologica | older of the Profes-<br>holder of the Profes-<br>ology; holder of the<br>y, Personality Psy- | Institute of Psycho |                                    |  |
| ECTS  | Metho                                 | od of grading              | Only after succ. con   | npl. of module(s)   |                                    |  |
| 5   | nume                                  | ical grade                 |  |                     |                                    |  |
| Duration Module level   |                                       | Other prerequisites        |  |                     |                                    |  |
| 1 semester graduate   |                                       |                            |  |                     |                                    |  |
| Contents  |                                       |                            |  |                     |                                    |  |
| their psychotherapeutic treatment. The students learn how to implement essential quality criteria of scientific studies in a psychotherapeutic context when planning, implementing, evaluating and presenting scientific studies. These experiences are to be taken into account for designing an own scientific study. This in turn serves to promote psychotherapeutic skills from participating study therapists and contributes to the quality assurance of the therapist's behavior in therapy studies.  The internship includes the independent observation of human experience and behavior, human development including social influences and biological components. In addition, the process of considering research results in patient-specific care and for care innovation is taught. |                                       |                            |  |                     |                                    |  |
| Intended learning outcomes  |                                       |                            |  |                     |                                    |  |
| Students will be empowered to carry out their own scientific study in small groups under expert guidance. They actively plan and implement the study, acquire data and present the results in a scientific context. These goals can only be achieved by regular attendance, active participation and active lecture work.   |                                       |                            |  |                     |                                    |  |
| Courses (type, number of weekly contact hours, language — if other than German)   |                                       |                            |  |                     |                                    |  |
| R (4)<br>Module taught in: German and/or English  |                                       |                            |  |                     |                                    |  |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                                       |                            |  |                     |                                    |  |
| a) scientific poster (1 page DIN Ao) or<br>b) project report (approx. 10 pages)<br>Language of assessment: German and/or English  |                                       |                            |  |                     |                                    |  |
| Allocation of places  |                                       |                            |  |                     |                                    |  |
|   |                                       |                            |  |                     |                                    |  |
| Additional information  |                                       |                            |  |                     |                                    |  |
| <u></u>   |                                       |                            |  |                     |                                    |  |
| Workload  |                                       |                            |  |                     |                                    |  |
| 150 h   |                                       |                            |  |                     |                                    |  |
| Teaching cycle  |                                       |                            |  |                     |                                    |  |
|   |                                       |                            |  |                     |                                    |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                                       |                            |  |                     |                                    |  |
| <b></b>   |                                       |                            |  |                     |                                    |  |
|   |                                       |                            |  |                     |                                    |  |



## Module description

Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022)

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