

<b>Module title</b>		<b>Abbreviation</b>
<b>Applied Psychotherapy - Supply Systems of outpatient psychotherapy; Applied Psychotherapy - Clinical and psychosocial care</b>		o6-PSY-MAKLIN-anPT-1-222-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Intervention Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Seminar 1 deals with the characteristics of the health and care system with special attention to mental disorders with psychopathological status, for which psychotherapy is indicated. This includes outpatient psychotherapy for children, adolescents, adults, the elderly and people with disabilities. The possibilities of using digital technologies (e.g. video or internet-based psychotherapy) in outpatient psychotherapy are also discussed here.</p> <p>Seminar 2 deals with inpatient care and daycare for people with mental disorders, in particular in behavioral medicine/psychosomatics, neurology, geriatrics, neuropsychology, forensics and psychiatry, as well as psychosocial care in particular in counseling, prevention and rehabilitation.</p> <p>Both seminars deal with the content also from the point of view of ethical action and decision-making, considering occupational and social law, health policy and health economic aspects, e.g. patient rights, patient safety, costs and benefits of psychotherapy, opportunities for primary and secondary preventive measures and social law consequences of the requirements imposed by the health care system.</p>		
<b>Intended learning outcomes</b>		
<p>The students have the opportunity to gain a broad knowledge regarding the situation and (social) security of mentally ill individuals of different ages and with different requirements in the German health care system. They learn to consider these points in treatment planning for different settings including in- or outpatient care with their specific indications respectively, as well as assessing the need for alternative or additive care through psychological, psychosocial, educational, socio-educational, rehabilitative or medical interventions and to initiate these interventions when necessary. Furthermore, quality assurance measures are taught and their application is learned.</p> <p>On this basis, skills and abilities for critical examination of ethical, social law, health policy and health economic questions are practiced. These goals can only be achieved by regular attendance, active participation and active lecture work.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 30 minutes) or case report (approx. 6 pages) Language of assessment: German and/or English The seminar Clinical and psychosocial care is creditable for bonus		
<b>Allocation of places</b>		
max. 20 places Should the number of applications exceed the number of available places, places will be allocated as follows: places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		



**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022)