**Module title**
Clinical Diagnostics

**Abbreviation**
06-PSY-MAKLIN-DIA-2-212-m01

**Module coordinator**
holder of the Professorship of Differential Psychology

**Module offered by**
Institute of Psychology

**ECTS**
5

**Method of grading**
numerical grade

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
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**Contents**
The specialization in clinical diagnostics offers practical examples of topics and methods of clinical diagnostics based on case studies. The students learn to decide which diagnostic methods are to be used according to the situation, taking into account the respective question, including age, personality traits, the social environment and the emotional and intellectual level of development of patients. They carry out these procedures in individual cases, evaluate the results and interpret the results.

**Intended learning outcomes**
Students acquire in-depth knowledge of various more complex diagnostic methods and procedures, as well as, on the basis of current test-theoretical models, the ability to develop, select, perform, present and interpret them. They will learn how to use diagnostic procedures to identify risk profiles, suicidal tendencies, signs of child welfare as well as signs of violent physical, psychological, sexual experiences and unfavorable treatment courses. They can systematically collect and assess progress and change processes. Finally, the students learn to recognize where the limits of their own diagnostic competence and judgment lie and learn to initiate measures for their own support and to recognize their necessity.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (approx. 10 pages)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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**Module appears in**
keinem Studiengang zugeordnet