

<b>Module title</b>		<b>Abbreviation</b>
Psychological Reports		o6-PSY-MAKLIN-DIA-1-222-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The core topics of this course are the methods of setting goals, planning, creating and presenting psychological reports related to psychotherapy as well as the assessment of issues of incapacity for work, occupational disability and the degree of disability or the degree of damage. In addition, the basics for assessing issues with content relevant to family or criminal law are imparted. The students learn to develop and evaluate psychodiagnostic procedures based on current test-theoretical models. The preparation of expert opinions on clinical-psychological or psychotherapeutic questions based on the general state of scientific assessment is learned using case studies. In addition, the students learn, based on scientific criteria, to decide which diagnostic methods are to be used according to the situation, taking into account the respective question, including age, personality traits, the social environment, and the emotional and intellectual level of development of patients. Diagnostic models and methods are also taught in the expert opinion module.</p>		
<b>Intended learning outcomes</b>		
<p>The students are able to prepare reports on clinical-psychological or psychotherapeutic questions according to the general state of the scientific assessment, to decide according to scientific criteria which diagnostic procedures are taking into account the respective question including age, personality traits, social environment and the emotional and intellectual level of development of patients. They can carry out these procedures in individual cases, evaluate and interpret the results and process and evaluate scientifically expert questions pertaining to psychotherapeutic care, including questions about work, occupational and occupational disability as well as the degree of disability or the degree of damage.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 minutes) or  b) presentation (approx. 30 minutes) or  c) term paper (approx. 10 pages)  Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
<p>max. 20 places  Should the number of applications exceed the number of available places, places will be allocated as follows: places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022)