

<b>Module title</b>		<b>Abbreviation</b>
Social Cognition 1		o6-PSY-MA-SK-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Social Psychology, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The seminar is focused on current research projects and related methodological issues from the field of social psychology with a focus on questions of social cognitive research. The seminar serves to generate research questions from the literature, as well as to plan and discuss the results of one's own research projects.		
<b>Intended learning outcomes</b>		
Students will learn to identify research gaps, to derive research social cognition research questions from theories, to systematically analyze and develop theoretical approaches and to develop research designs. They will also learn to present critically discuss own empirical results.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this. Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2015)		