

Teaching cycle

Module description

Module title					Abbreviation	
Psychological Methods, Cognition, & Application 1					06-PSY-MA-MKA-1-152-m01	
Module coordinator				Module offered by		
holder of the Professorship of Psychological Rese thods, holder of the Professorship for Research M and Social Cognition				Institute of Psychology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester		graduate				
Contents						
Students present theory and goals of a self-selected research project, report results in a scientific presentation and discuss methodological and scientific aspects of presentations. The course is completed by scientific presentations to current research topics which familiarize students with research questions and methods and prepare them to actively participate in in research projects.						
Intended learning outcomes						
Students learn to develop a research question based on literature review and to select the appropriate experimental design to test this question. They improve abilities in analysis of empirical data with appropriate methods and procedures, learn proper interpretation of results and prepare for independent research activities.						
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
b) writt c) oral d) prace e) term f) expo g) scien h) proje i) case j) exerc An exp pender intender ple of a sis and	examin tical as paper sé (app ntific po ect report report cises in osé is t nt and c ed stati a (fictiti l a treat	dependent variables, mea stical analysis) of a proje	be answered during background, the reseasuring methods, expected empirical study a symptom report, a rhis.	earch topic, the hypo perimental design ar . A case report desci	a. o.5 pages per session) otheses and the method (inde- nd procedure, subjects as well as ribes a disorder using the exam- ehavioural assessment, a diagno-	
Allocat	ion of p	olaces				
Additional information						
Workload						
150 h						



Module description

Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (1 major) Psychology (2015)					

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