

<b>Module title</b>		<b>Abbreviation</b>
Child & Adolescent Psychiatry		o6-PSY-MA-KJP-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Child and Adolescent Psychiatry and Psychotherapy		Faculty of Medicine
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
Principles and fundamental questions of child and adolescent psychiatry as well as psychotherapy; psychopharmacotherapy; ADHD; tic disorder; conduct disorder and addiction; depression and bipolar disorders; suicide, attempted suicide and self-injuring behaviour; personality disorders; dyslexia, dyscalculia, speech and motor development disorder; eating disorders; compulsion, anxiety disorders; dissociative and somatoform disorders; post-traumatic stress disorder, acute stress disorder, adaptive disorder; autism; mental disabilities; epilepsy and organic brain syndrome; psychoses; elimination disorders; sexual abuse and assessment of credibility; deprivation, attachment disorders and assessment of child access and custody		
<b>Intended learning outcomes</b>		
The students acquire basic knowledge of common childhood and adolescent psychiatric clinical pictures: Symptomatology, aetiology, diagnostics and therapy. Basic knowledge of emergencies in child and adolescent psychiatry. Knowledge of behaviour therapy techniques and psychopharmacology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2015)		