

Module appears in

Master's degree (1 major) Psychology (2012)

## Module description

Module title					Abbreviation	
Child and Adolescent Psychiatry					06-PSY-MA-KJP-122-m01	
Module coordinator				Module offered by		
		Professorship of Child a hotherapy	and Adolescent Psych-	Institute of Psychology		
ECTS	Meth	od of grading	Only after succ. con	Only after succ. compl. of module(s)		
10	nume	rical grade				
Duration		Module level	Other prerequisites			
2 semester		graduate				
Contents						
velopment disorder; eating disorders; compulsion, anxiety disorders; dissociative and somatoform disorders; post-traumatic stress disorder, acute stress disorder, adaptive disorder; autism; mental disabilities; epilepsy and organic brain syndrome; psychoses; elimination disorders; sexual abuse and assessment of credibility; deprivation, attachment disorders and assessment of child access and custody  Intended learning outcomes  The students acquire basic knowledge of common childhood and adolescent psychiatric clinical pictures: Sym-						
ptomatology, aetiology, diagnostics and therapy. Basic knowledge of emergencies in child and adolescent psychiatry. Knowledge of behaviour therapy techniques and psychopharmacology.						
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
V + V (no information on SWS (weekly contact hours) and course language available)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) written examination (90 minutes) or b) oral examination (approx. 30 minutes)						
Allocation of places						
ces will spective when a se grow me nu modul	Il be all ve sub- any bec ups, pla mber of e comp	ocated as follows: Appl area of mandatory elect ome available, will be a aces will be allocated ac f subject semesters, pla	icants who have not ye ives will be given prefe allocated to applicants according to the number acces will be allocated b I number of places, the	et achieved any of the erential consideration who already have a grof subject semeste y lot. Should there b	number of available places, pla- ne required ECTS credits in the re- on. The remaining places, if and chieved ECTS credits. Within the- rs. Among applicants with the sa- be, within one module, several ion process for one module com-	
Addition	onal inf	ormation				
Workload						
Teaching cycle						
<del></del>						
Referred to in LPO I (examination regulations for teaching-degree programmes)						