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| <b>Module title</b>  |                          | <b>Abbreviation</b>   |
| <b>Clinical Psychology, Interventional Psychology, &amp; Clinical Neurosciences - Advanced</b>   |                          | o6-PSY-MA-KIN-122-m01   |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>  |
| holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy, holder of the Professorship of Intervention Psychology  |                          | Institute of Psychology   |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b>   |
| 15   | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>  |
| 2 semester   | graduate                 | Admission prerequisite to assessment: one ungraded assessment according to assessment group Seminar required for each seminar. Assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page, DIN A0) or i) case report (approx. 5 pages) (a case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this) or exercises in the form of questions to be answered during the seminar (approx. 1/2 a page per session). |
| <b>Contents</b>  |                          |   |
| The module offers detailed insights into the principles of Clinical Psychology and Intervention Psychology with a focus on neuroscientific findings. It provides the students with disorder-specific knowledge of differential diagnosis, hypothesis and experimental findings as well as the methodological principles of this branch of Psychology. The lecture addresses characteristics of healthy and disturbed behaviour, especially in view of behavioural medicine. It discusses the neurobiological correlates of relevant disorders as well as therapeutic change. The seminars elaborate on the methods and current subject areas of Psychology.  |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| The students acquire profound, theoretical and practical professional competencies as well as comprehensive methodological competencies in the area of Clinical Psychology and Intervention Psychology with a focus on Clinical Neuroscience. By incorporating clinical cases, the students acquire competencies for the understanding of the development and persistence of mental disorders as well as for diagnosis and therapy planning.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)   |                          |   |
| V + S + S (no information on SWS (weekly contact hours) and course language available)   |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)   |                          |   |
| a) written examination (60 minutes) or b) oral examination (approx. 30 minutes)  |                          |   |
| <b>Allocation of places</b>  |                          |   |
| Number of places: maximum 30. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated by lot. Should there be, within one module, several module components with a restricted number of places, the result of the selection process for one module component will also apply to all other module components. |                          |   |

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Psychology (2012)