

<b>Module title</b>		<b>Abbreviation</b>
Interindividual Differences		o6-PSY-MA-IU-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
<p>The "Project Work Differential Psychology" addresses current research projects. It discusses the theoretical principles and goals of the current projects and theoretically and practically prepares the students for an active involvement as researchers. Furthermore, the students write own scientific reports and contributions to improve their scientific writing skills.</p>		
<b>Intended learning outcomes</b>		
<p>The students learn to critically and thoroughly examine current research literature and to use this expertise for the development of new research questions. They acquire theoretical and scientific knowledge in preparation for the independent examination of a research question in their Master's thesis. The students gather in small groups to develop, carry out and evaluate an empirical examination and compare the results to the current state of research. Furthermore, the students learn to present results in a scientific manner (presentation, report, poster).</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + R (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Psychology (2012)		