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| Module title | | Abbreviation |
| Basic Research in Psychology 4 | | o6-PSY-MA-GF-4-212-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Cognitive Psychology, holder of the chair of Social Psychology, holder of the Professorship of Educational Psychology, holder of the Professorship of Psychological Methodology, holder of the Professorship for Research Methods and Social Cognition | | Institute of Psychology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | graduate | -- |
| Contents | | |
| The module aims to deepen the knowledge conveyed by the obligatory courses on basic research of the MSc program. Consequently, topic not already covered previously will be addressed or significantly developed further. | | |
| Intended learning outcomes | | |
| Students broaden their knowledge and methodical competences in basic research. Thereby, connection regarding content and methodology become visible, and can be used to derive won research questions. The module aims to develop an interconnected knowledge network in basic psychological theorizing that prepares for research as well as transfer to various domains of applied psychology. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
| 150 h | | |
| Teaching cycle | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| Master's degree (1 major) Psychology (2022) exchange program Psychology (2023) | | |