

<b>Module title</b>		<b>Abbreviation</b>
Decision Making, Action Control & Human Factors		o6-PSY-MA-EHA-122-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Industrial and Organisational Psychology, holder of the Chair of Experimental and Cognitive Psychology, holder of the Chair of Social Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
German contents available but not translated yet.		
<p>In diesem Fach sollen die wissenschaftlichen Grundlagen für die Tätigkeit von Psychologinnen und Psychologen in Arbeitskontexten gelegt werden. Aus arbeitspsychologischer, kognitionspsychologischer und sozialpsychologischer Perspektive werden die Voraussetzungen richtigen Entscheidens, zielgerichteten Handelns und effektiven Arbeitens behandelt und mögliche Umsetzungen in der Praxis erörtert. Dabei geht es um den Erwerb von Wissen und Kompetenzen, die es Berufsanfänger/innen ermöglichen, psychologische Erkenntnisse für das Erreichen unterschiedlicher Organisationsziele (z.B., Personalauswahl, effektive Kommunikation, Betriebsklima, Entscheidungen, Arbeitsplatzgestaltung, Strukturierung von Aufgaben, etc.) gewinnbringend anzuwenden.</p>		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
<p>Die Studierenden erwerben, je nach Wahl der Veranstaltungen, vertieftes Grundlagenwissen zu Fragen der Kognitions- und Sozialpsychologie und vertieftes anwendungsbezogenes Wissen zu Fragen der Arbeits- und Organisationspsychologie. Sie lernen die Bedeutung von Theorien und Konzepten wie (soziale) Wahrnehmung, Interaktion, Motivation, Handlungskontrolle, Mehrfachanforderungen usw. für die Analyse und Verbesserung der Bedingungen des Arbeitens und Kommunizierens kennen. Dieses fundierte Wissen soll es den Studierenden ermöglichen, evidenzbasierte Lösungsvorschläge für praktische Problemstellungen in Unternehmen und Organisationen zu erarbeiten.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o6-PSY-MA-EHA-1-122: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-PSY-MA-EHA-2-122: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-PSY-MA-EHA-3-122: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-PSY-MA-EHA-1-122:</b> Decision Making, Action Control &amp; Human Factors 1</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case</li> </ul>		

report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

**Assessment in module component o6-PSY-MA-EHA-2-122:** Decision Making, Action Control & Human Factors 2

- 5 ECTS, Method of grading: numerical grade
- assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN Ao) or i) case report \* (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). \*: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

**Assessment in module component o6-PSY-MA-EHA-3-122:** Decision Making, Action Control & Human Factors 3

- 5 ECTS, Method of grading: numerical grade
- assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN Ao) or i) case report \* (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). \*: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Psychology (2012)