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| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Psychological Diagnostics   |                          | o6-PSY-MA-Dia-122-mo1                       |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics  |                          | Institute of Psychology                     |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | graduate                 | --  |
| <b>Contents</b>   |                          |   |
| In this module, the students acquire advanced knowledge of psychological diagnostics, especially regarding the essential work task of carrying out assessments.   |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| The students advance their knowledge of Psychological Diagnostics. They are able to carry out psychological assessments. This includes the examination of psychological questions, the selection and employment of psychological tests, the drawing up of a report as well as the presentation and justification of a diagnostic result.  |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)  |                          |   |
| S (no information on SWS (weekly contact hours) and course language available)  |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  |                          |   |
| assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN Ao) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this. |                          |   |
| <b>Allocation of places</b>   |                          |   |
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| <b>Additional information</b>   |                          |   |
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| <b>Workload</b>   |                          |   |
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| <b>Teaching cycle</b>   |                          |   |
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| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
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| <b>Module appears in</b>  |                          |   |
| Master's degree (1 major) Psychology (2012)   |                          |   |
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