

<b>Module title</b>		<b>Abbreviation</b>
Education, Development, & Lifelong Learning - Research		o6-PSY-MA-BELLF-122-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module deals with current research fields of Educational Psychology and Developmental Psychology.		
<b>Intended learning outcomes</b>		
The students acquire profound methodological skills in conducting research in the field of Educational and Developmental Psychology. Thus, they are prepared for carrying out research on and writing their Master's thesis. Furthermore, they acquire qualifying competencies for their future occupational activity, especially in the field of scientific work.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-PSY-MA-BELLF-1-122: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-PSY-MA-BELLF-2-122: R (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-PSY-MA-BELLF-1-122:</b> Education, Development, & Lifelong Learning - Research 1 <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: (not) successfully completed</li> <li>assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page DIN A0) or i) case report * (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 1/2 pages per session). *: A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</li> </ul>		
<b>Assessment in module component o6-PSY-MA-BELLF-2-122:</b> Education, Development, & Lifelong Learning - Research 2 <ul style="list-style-type: none"> <li>10 ECTS, Method of grading: numerical grade</li> <li>project report (approx. 10 pages)</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
--		



**Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

Master's degree (1 major) Psychology (2012)