Module title			Abbreviation
Education, Development, & Lifelong Learning 4			06-PSY-MA-BELL-4-152-m01

Module coordinator	Module offered by
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

This module deals with selected, alternating contents from the fields of education and development. The thematic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, processes of education and development in a domestic context (e.g. parenthood, partnership and marriage, divorce, transitions, ...) and in institutions (e.g. inclusion, migration, gender, cultural comparisons, Ecopsychology, ...) as well as specific work practice in the form of counselling and pedagogical-psychological interventions. The offers of this module component vary from semester to semester.

Intended learning outcomes

The students advance their competencies acquired during the Bachelor's degree programme. The students acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.

Courses (type, number of weekly contact hours, language — if other than German)

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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or
b) written examination (approx. 60 minutes) or
c) oral examination (approx. 15 minutes) or
d) practical assignment (approx. 60 hours) or
e) term paper (approx. 10 pages) or
f) exposé (approx. 5 pages) or
g) scientific poster (1 page DIN A0) or
h) project report (approx. 10 pages) or
i) case report (approx. 5 pages) or
j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)
An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Master's degree (1 major) Psychology (2015)