

Module title					Abbreviation	
Education, Development, & Lifelong Learning					o6-PSY-MA-BELL-122-mo1	
Module coordinator				Module offered by		
holder of the Professorship of Educational Psychology, ho der of the Professorship of Developmental Psychology				- Institute of Psychology		
ECTS	Metho	od of grading	Only after succ. con	ompl. of module(s)		
15	numer	nerical grade				
Duration		Module level	Other prerequisites	isites		
2 semestergraduateAdmission prerequisite to assessment: one ungraded assessment according to assessment group Seminar required for each seminar. Assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 1 page) or c) presentation (approx. 6 minutes) with handout (approx. 1 page) or c) presentation (approx. 6 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page, DIN Ao) or i) case report* (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session). * A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.ContentsThis module deals with complex topics of Educational Psychology and Developmental Psychology. It covers a wide range of specific topics which are geared towards current research fields. For example, it offers seminars dealing with personality development across the lifespan, development in middle and late adulthood, educational success in the context of bilingualism and migration as well as mindfulness regarding behavioural disorders. It builds upon the knowledge acquired during the Bachelor's degree and focuses on practical relevance.						
Intended learning outcomes						
The students advance their competencies acquired during the Bachelor's degree programme. They acquire pro- found, theoretical professional competencies in current practice- and research-oriented topic areas of Educatio- nal and Developmental Psychology. Therefore, the module prepares the students for different occupational ac- tivities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.						
Courses (type, number of weekly contact hours, language — if other than German)						
S + S + S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) written examination (50 minutes) or b) oral examination (approx. 25 minutes)						
Allocation of places						
Additional information						
Workload						
Teaching cycle						

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Module description

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

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Master's degree (1 major) Psychology (2012)

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