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| <b>Module title</b>   |                          | <b>Abbreviation</b>   |
| Education, Development, & Lifelong Learning   |                          | o6-PSY-MA-BELL-122-mo1  |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>  |
| holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology  |                          | Institute of Psychology   |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b>   |
| 15  | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>  |
| 2 semester  | graduate                 | Admission prerequisite to assessment: one ungraded assessment according to assessment group Seminar required for each seminar. Assessment group Seminar: a) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 3 pages) or c) presentation (approx. 60 minutes) with handout (approx. 1 page) or d) written examination (approx. 60 minutes) or e) oral examination (approx. 15 minutes) or f) practical assignment (approx. 60 pages) or g) term paper (approx. 10 pages) or h) scientific poster (1 page, DIN A0) or i) case report* (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session). * A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this. |
| <b>Contents</b>   |                          |   |
| This module deals with complex topics of Educational Psychology and Developmental Psychology. It covers a wide range of specific topics which are geared towards current research fields. For example, it offers seminars dealing with personality development across the lifespan, development in middle and late adulthood, educational success in the context of bilingualism and migration as well as mindfulness regarding behavioural disorders. It builds upon the knowledge acquired during the Bachelor's degree and focuses on practical relevance. |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| The students advance their competencies acquired during the Bachelor's degree programme. They acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.  |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)  |                          |   |
| S + S + S (no information on SWS (weekly contact hours) and course language available)  |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  |                          |   |
| a) written examination (50 minutes) or b) oral examination (approx. 25 minutes)   |                          |   |
| <b>Allocation of places</b>   |                          |   |
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| <b>Additional information</b>   |                          |   |
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| <b>Workload</b>   |                          |   |
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| <b>Teaching cycle</b>   |                          |   |
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Psychology (2012)