

<b>Module title</b>		<b>Abbreviation</b>
Psychological Interventions		o6-PSY-IntPSY-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Intervention Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The lecture discusses basic aspects of psychological intervention (history, scientific foundation, diagnostics). It addresses the principles of evidence-based psychotherapies. A seminar or a lecture named Intervention II elaborates on these principles. The seminar or lecture discusses the advancements of the corresponding psychotherapies.</p>		
<b>Intended learning outcomes</b>		
<p>The students are given the opportunity to acquire broad (lecture I) knowledge of evidence-based therapeutic interventions. The seminar/lecture II deals with recent developments and individual intervention modules. Therefore, the students should have basic and advanced knowledge of Intervention Psychology at the end of the module. To acquire this knowledge, the students have to participate in the respective courses and read the corresponding literature.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2015)		