

<b>Module title</b>		<b>Abbreviation</b>
Cognitive bases of behavioral control		o6-PSY-GruVer-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	o6-PSY-APSY1-1, o6-PSY-APSY1-2, o6-PSY-APSY2, o6-PSY-BioPSY-1, o6-PSY-BioPSY-2
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module provides an overview of the models and theories on the description of cognitive structures and mechanisms for controlling target-oriented behaviour as well as the development and adaptation to the environment. Furthermore, individual projects deduce further research questions by critically examining current topics regarding the necessity of cognitive mechanisms and structures of behaviour control.</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire profound theoretical skills as well as comprehensive methodological competencies in the subdiscipline of cognitive behaviour control. They apply their advanced professional knowledge during the further course of studies, especially during the writing of their Bachelor's thesis and during the Master's degree programme. The module's orientation on research promotes the students' ability to evaluate research results in a critical yet productive manner. In addition, the students acquire professional competencies, which prepare them for an academic career.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) or  b) oral examination (approx. 30 minutes)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
<p>max. 30 places.  Should the number of applications exceed the number of available places, places will be allocated as follows: a) Applicants who have not yet achieved the required ECTS credits in the area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who have achieved the required number of ECTS credits already. Within these groups, places will be allocated according to the following quotas: b) Quota 1 (80% of places): average grade (weighted according to ECTS credits) achieved in the modules listed under 'Only after successful completion of' in the module description of the respective module; among applicants with the same average grade, places will be allocated by lot. c) Quota 2 (20% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor' degree (1 major) Psychology (2015)