

<b>Module title</b>		<b>Abbreviation</b>
Development and Lifelong Learning		o6-PSY-EuLL-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Developmental Psychology, holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	o6-PSY-EPSY-1, o6-PSY-EPSY-2
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module deals with selected, alternating contents from the fields of development and life-long learning. The thematic priorities include cognitive and social development, developmental disorders and media.		
<b>Intended learning outcomes</b>		
The students acquire profound, theoretical professional skills as well as comprehensive methodological competencies in the subdiscipline of cognitive and social development and learning processes. They apply their advanced professional knowledge during the further course of studies, especially during the writing of their Bachelor's thesis and during the Master's degree programme. In addition, the students acquire special professional competencies which are already useful in professional life after the first university degree (BSc.), for example when it comes to counselling activities in the school and health care system.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: a) Applicants who have not yet achieved the required ECTS credits in the area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who have achieved the required number of ECTS credits already. Within these groups, places will be allocated according to the following quotas: b) Quota 1 (80% of places): average grade (weighted according to ECTS credits) achieved in the modules listed under 'Only after successful completion of' in the module description of the respective module; among applicants with the same average grade, places will be allocated by lot. c) Quota 2 (20% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2015)		