

<b>Module title</b>		<b>Abbreviation</b>
Psychological Diagnostics 2		o6-PSY-DTT-2-202-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the chair of Differential Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Core contents are knowledge of mental and psychopathological findings taking into account differential diagnostic aspects, the language and interaction in the diagnostic process, in particular interview methods, as well as diagnostic methods and procedures including observation methods, indications and diagnostic process in people of all ages. Against the background of various fields of application, the module deepens central topics of diagnostic psychology. The students get to know different diagnostic procedures, focusing in particular on the aspect of multimodal diagnostics in the sense of complementary benefits of different test types. In addition, the module includes topics such as the compilation of a test battery, aggregation and weighting of individual methods, statistical vs. clinical judgment, questionnaires, interviewing, judgment and diagnostic framework. In doing so, scientific standards are compared with practical requirements. Further topics include the interpretation of the results of psychological testing, feedback to the subjects, decision-making, derivation of intervention measures, evaluation and information processing in the diagnostic process. An essential aspect of the module is also the teaching of practical skills in the performance of diagnostic tools (such as conducting a performance test, conducting a diagnostic interview, observing behavior, etc.) practiced in practical units.</p>		
<b>Intended learning outcomes</b>		
Competencies in the collection and presentation of psychodiagnostic findings on individuals on the basis of observation, interview, questioning, tests, questionnaires.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) practical assignment (approx. 60 hours) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2020) exchange program Psychology (2023)		

