Module title			Abbreviation
Psychological Diagnostics 2			06-PSY-DTT-2-152-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Differential Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module, the students acquire advanced knowledge of central topics of diagnostic Psychology in view of various application fields. They familiarise themselves with various diagnostic methods whilst especially focusing on multi-modal diagnostics, which combine various test methods. In addition, the students examine topics such as the assembly of test batteries, aggregation and weighting of individual test methods, statistical vs. clinical assessment, types of questions, conversation techniques, judgement formation as well as diagnostic principles. They compare scientific standards to practical requirements. Additional topics include the interpretation of psychological test results, giving feedback to test persons, decision making, deduction of intervention measures, evaluation and processing of information in diagnostic processes. Furthermore, the students acquire skills in applying diagnostic means (e.g. administering performance tests, conducting diagnostic interviews, behavioural observation or similar) in practical classes.

Intended learning outcomes

Advanced competencies in raising and recording psychodiagnostic findings about individuals based on observation, questioning, tests and questionnaires. Practice in planning and conducting psychodiagnostic data collection. Knowledge of diagnostic tools of different areas of Psychology as well as self-experience in carrying out and evaluating diagnostic procedures.

Courses (type, number of weekly contact hours, language — if other than German)

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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN A0) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Psychology (2015)

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