

Module title		Abbreviation
Psychological Diagnostics		o6-PSY-DTT-092-m01
Module coordinator		Module offered by
holder of the Professorship of Differential Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
12	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Psychological diagnostics entails professional action and decision making according to strict methodological criteria. Therefore, diagnostics is subject to its own scientific and pragmatic standards. This module introduces the corresponding methods and approaches to the identification of individual differences by means of observation, questioning, testing and questionnaires as well as the recording in reports and assessments. Furthermore, it elaborates on classical test theory and probabilistic test theory. In addition, it provides a technical introduction to selected psychodiagnostic methods. The lecture deals with approaches to professional scientific action and decision making which are exercised in the practical parts.</p>		
Intended learning outcomes		
<p>Competencies in raising and recording psychodiagnostic findings about individuals based on observation, questioning, tests and questionnaires. Knowledge of classical probabilistic approaches to the organisation of tests and questionnaires as well as the terms and methods of evaluating tests and questionnaires. SEQ CHAPTER h r 1 Practice in planning and developing tests, item analyses, factor analyses, quality criteria. Introduction to classical and probabilistic test theory. Knowledge of standardised research procedures of Differential Psychology, personality research and psychological diagnostics as well as self-experience in carrying out and evaluating these procedures. The competencies are meant to be transferred and applied to other basic and application subjects of the BSc..</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • o6-PSY-DTT-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available) • o6-PSY-DTT-2-092: S (no information on SWS (weekly contact hours) and course language available) • o6-PSY-DTT-3-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component o6-PSY-DTT-1-092: Psychological Diagnostics 1 Psychological Diagnostics 1</p> <ul style="list-style-type: none"> • 6 ECTS, Method of grading: numerical grade • written examination (120 minutes) <p>Assessment in module component o6-PSY-DTT-2-092: Psychological Diagnostics 2</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (60 minutes) <p>Assessment in module component o6-PSY-DTT-3-092: Psychological Diagnostics 3</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (60 minutes) 		
Allocation of places		
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Additional information		
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Workload

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Psychology (2009)