

## Module description

Module title				Abbreviation
Applied Developmental Diagnostics				o6-PSY-AED-121-mo1
Module coordinator			Module offered by	
holder of the Professorship of Educatio		nal Psychology	nology Institute of Psychology	
ECTS Method of grading		Only after succ. compl. of module(s)		
5 (not) successfully completed		<del></del>		
Duration Module level		Other prerequisites		
1 semester undergraduate				
Contents				
gnostics. By actively participating, the students can practise the execution and interpretation of various test methods. They study general screening processes (age-specific level of development, neuropsychological developmental screening) as well as subject-specific developmental tests (e.g. perception, motor skills, language, attentiveness, reading and writing). The goal is to test and discuss these processes in view of their psychometric quality and especially regarding their practical relevance.				
Intended learning outcomes				
ge of evaluation criteria for test methods as well as the independent carrying out of tests with a child and the evaluation and presentation of the test. By carrying out a test with a child, the students acquire first diagnostic competencies.				
Courses (type, number of weekly contact hours, language — if other than German)				
S (no information on SWS (weekly contact hours) and course language available)				
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)				
presentation (approx. 50 minutes)				
Allocation of places				
Additional information				
Workload				
Tooching avelo				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				
Module appears in				
keinem Studiengang zugeordnet				

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