

<b>Module title</b>		<b>Abbreviation</b>
Applied Developmental Diagnostics		o6-PSY-AED-121-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This course provides an overview of established, current, mostly German-language methods of development diagnostics. By actively participating, the students can practise the execution and interpretation of various test methods. They study general screening processes (age-specific level of development, neuropsychological developmental screening) as well as subject-specific developmental tests (e.g. perception, motor skills, language, attentiveness, reading and writing). The goal is to test and discuss these processes in view of their psychometric quality and especially regarding their practical relevance.</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire professional and mostly practical skills in the field of development diagnostics, which are useful for the further course of studies as well as for their future occupation. These skills include basic knowledge of evaluation criteria for test methods as well as the independent carrying out of tests with a child and the evaluation and presentation of the test. By carrying out a test with a child, the students acquire first diagnostic competencies.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 50 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		