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|--|------------------------------|---|
| <b>Module title</b>  |                              | <b>Abbreviation</b>                         |
| Empirical Research Project, Part 1   |                              | o6-PSS-AM-Meth1-152-mo1                     |
| <b>Module coordinator</b>  |                              | <b>Module offered by</b>                    |
| holder of the Chair of Quantitative Methods in the Social Sciences   |                              |   |
| <b>ECTS</b>  | <b>Method of grading</b>     | <b>Only after succ. compl. of module(s)</b> |
| 5  | (not) successfully completed | --  |
| <b>Duration</b>  | <b>Module level</b>          | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate                | --  |
| <b>Contents</b>  |                              |   |
| Introduction into relevant theories; finding an own research question; deriving hypotheses; developing an own research design; conducting a small survey or using secondary data   |                              |   |
| <b>Intended learning outcomes</b>  |                              |   |
| Students plan within a given theoretical frame an empirical research project or a secondary analysis. They develop a research design or analysis strategies.   |                              |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)   |                              |   |
| S (2)<br>Module taught in: German and/or English and potentially other language  |                              |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)   |                              |   |
| a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)<br>Assessment offered: In the semester in which the course is offered, no less than once a year<br>Language of assessment: German and/or English and potentially other language  |                              |   |
| <b>Allocation of places</b>  |                              |   |
| --   |                              |   |
| <b>Additional information</b>  |                              |   |
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| <b>Workload</b>  |                              |   |
| 150 h  |                              |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |   |
| § 22 II Nr. 1 h)<br>§ 22 II Nr. 3 f)<br>§ 56 I Nr. 2<br>§ 81 I Nr. 2   |                              |   |
| <b>Module appears in</b>   |                              |   |
| Bachelor' degree (1 major) Political and Social Studies (2015)<br>Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)<br>Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)<br>Bachelor's degree (2 majors) Political and Social Studies (2015)<br>First state examination for the teaching degree Grundschule Social Science (2015)<br>First state examination for the teaching degree Gymnasium Social Science (2015)<br>First state examination for the teaching degree Mittelschule Social Science (2015)<br>First state examination for the teaching degree Gymnasium Political and Social Studies (2020) |                              |   |

