



Module title					Abbreviation	
Methods 2					06-PDM-ME2-222-m01	
Module coordinator				Module offered by		
holder of the Chair of Psychology of Communication and New Media				Institute of Human Computer Media		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration		Module level	Other prerequisites			
1 semester		graduate				
Contents						
<ul> <li>application of the knowledge over the course of theory formation, hypothesis derivation, operationalization, data analysis and data interpretation. Principles of the open science movement are conveyed. Based on examples from timely studies on the psychology of digital media, decisions in the research process are discussed and justified. Students practice how to write up research results in scientific articles or theses.</li> <li>Intended learning outcomes</li> <li>Students will be able to plan, carry out, and report studies on the psychology of digital media. This enables them to write their own research reports in the private sector (e.g. market and opinion research), (English-language) scientific journal publications, as well as the master thesis.</li> </ul>						
Courses (type, number of weekly contact hours, language — if other than German)						
S (2)						
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)         a) presentation (15 to 45 minutes) and written elaboration (10 to 15 pages) or         b) term paper (15 to 20 pages) or         c) portfolio (approx. 20 pages)         Language of assessment: German and/or English creditable for bonus						
Allocation of places						
Additional information						
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (1 major) Psychology of digital media (2022)						
JMU Würzburg • generated 18.04.2025 • Module data record 140538						