

Module title		Abbreviation
Specialisation in empirical research methods in education		o6-PÄD-VFM-202-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses quantitative and qualitative approaches to empirical research questions in the field of education in depth. Methodical procedures and research instruments are explained in detail and analysed scientifically.		
Intended learning outcomes		
The students have acquired scientific and detailed knowledge about qualitative and quantitative empirical research methods. They are able to apply research methods and instruments to specific research questions and to reflect as well as to analyse their potential use.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 100 minutes)		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Pedagogy (2020)		
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